



## International Law and Organization

Professor John Wagner Givens  
IPM 7900

Offered Online – 3 Credit Hours

Office Hours: Monday and Wednesdays 1:30 - 2:15 pm and by appointment  
Office: Social Sciences 5059, but office hours will be held outside the Social Sciences Starbucks  
Email: jgiven11@kennesaw.edu

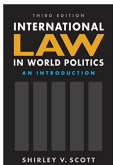
### WHAT IS THIS COURSE ABOUT?

This course examines the system of law governing relations between nation-states, and the roles and functions of international organizations. It explores conventional international law in the areas of diplomacy, territorial questions and armed conflicts, as well as the developing regimes in trade and human rights. Also, the course examines the structures and functions of some contemporary organizations in the security and economic areas and evaluates their performance and contribution.

### CLASS POLICIES: KEYS FOR SUCCESS

1. **Attendance:** Regularly checking in on the class through D2L is vital. It is a student's responsibility to find out what they missed. Please check the syllabus and ask a classmate before e-mailing the professor to ask what you missed.
2. **Do All the Work:** Students are expected to have completed all the work as laid out in the checklist for each module each week.
3. **Check your university e-mail:** Important information will come through e-mail.
4. **Turn in your assignments on time:** Late work will lose 2.5% per day with a maximum of 50% off.
5. **Communicate with the professor:** Office hours and e-mail are preferred. I will respond to e-mail within 36 hours. For technical reasons, messages through D2L are discouraged and may meet with a delayed response
6. **Do your own work:** Do your own work and avoid [plagiarism](#). Plagiarism takes many forms and includes the failure to appropriately cite material that is taken from other sources, copying someone else's work, turning in the same work you did in another course ([self-plagiarism](#)), or too closely paraphrasing from another original text ([patchwriting](#)). If plagiarism is detected, you will earn at least a 0 on the assignment in question and your name will be reported to KSU's SCAI office. At most, you will fail the course and be dismissed from KSU. See me if you ever have a question about plagiarism.

If all else fails! Officially drop the course, nonattendance does not constitute a withdrawal.



### REQUIRED TEXT

[International Law in World Politics: An Introduction, 3rd ed.](#)

by Shirley V. Scott, 2017 Lynne Rienner Publishers

All other readings will be available through D2L, all material in the D2L environment is required unless it is clearly marked as "optional" in the title/description.

### ASSIGNMENTS

Grades will be posted to the grade book in Desire2Learn. Detailed assignment guides for each of these projects are located in the Assignment Guides module. A grading rubric is also available for each assignment. ***I will return all assignments within 2 weeks (14 calendar days) of its original submission. This includes discussion posts and written assignments for which you are responsible.***

1. Reading and Lecture Quizzes (15%) (3 lowest grades dropped): A reading and Lecture quiz will be available on D2L most weeks. Students may be retaken as often as students like. Only the highest grade will be kept. These quizzes are open book (notes, readings, lectures, etc. - but not open internet). You can study together, but please do not share exact answers or where to find them.
2. Discussion (10%): Students are expected to regularly participate in discussions and will be periodically evaluated on how they are doing throughout the semester.
3. Group Multilateral Treaty (20%): We will form groups based on mutual interests to draft or revise an existing multilateral treaty or create a multilateral treaty that we wish existed. This grade also reflects an annotated bibliography that will help the group create a successful paper.
4. 10-Page Research Paper (20%): On any topic related to International Law and Organization cleared with the professor. This grade also reflects an annotated bibliography that will help the student create a successful paper.
5. Midterm Exam (15%): Open-book take-home essay exam turned through D2L.
6. Final Exam (15%): Open-book take-home essay exam turned in through D2L.

### Key Dates and Weekly Schedule

For the weekly schedule, consult the checklist for each week on D2L. There is generally something major (beyond the weekly work, due every other Thursday Evening)

- Drop/Add Ends (11:45 pm on August 20)
- Form Treaty Groups (September 16)
- Post Paper Topic on Discussion Board (September 23)
- Midterm Due (October 2)
- Last Day to Withdraw Without Academic Penalty (11:45 pm on October 7)
- Group Multilateral Treaty Annotated Bibliography Due (October 23)
- Research Paper Annotated Bibliography (October 30)
- Research Paper Presentation Due (November 6)
- Research Paper Due (November 13)
- Group Multilateral Treaty Due (November 20)
- Final Due (December 4)

### THE GOAL (COURSE OBJECTIVES)

By the end of this course students should be able to:

1. Define and explain international law and organization
2. Recall specific examples of global governance mechanisms and international law
3. Describe anarchy in the international realm and how this affects the development and exercise of governance – and critique the anarchical view
4. Classify categories of international actors
5. Contrast the most common types of international regimes and organizations
6. Analyze how the needs and interests of international actors prompt the creation of specific types of regimes and organizations
7. Explain how rewards, sanctions, and normative pressures are used to enforce international regimes and assess why and when they do or do not work
8. Develop an empirically-rooted assessment of normative debates on the current and future the impacts global governance

### TECHNICAL SKILLS AND OTHER THINGS YOU NEED

You will need basic computer skills. Can you find a website if you are given a web address? Can you send and receive an email? Can you attach files and open attachments? If you can, then you will probably have few problems with the technology in this course. You will also need regular access to a computer and Internet service. You can use the labs on campus if you buy a set of headphones. Right now, write down two backup places that you will go if your preferred email access point fails. For example, if your internet at home won't work, where will you go? Then, if during the class you have trouble, you can go to your backup place. Can you go to the local library? To your Aunt's house? If your internet fails, it may severely hinder your progress in this class.

Email failures, like internet failures, can severely hinder your progress in this course.

For this course, you will also need the ability to record and upload video (cell phone cameras are fine) for your presentations.

You will turn in all assignments in the D2L area unless otherwise assigned. Except for the video assignment, acceptable formats for turning materials into the Assignments folders are: Microsoft Word (.doc, .docx). No other formats are accepted. If you turn in documents in other formats, your work will be counted late until you turn in the assignment in the correct format.

### STUDENT RESOURCES

Your tuition and fees pay for these resources, please take advantage of them.

- Writing Center: [writingcenter.kennesaw.edu](http://writingcenter.kennesaw.edu)
- Academic Support Services: [kennesaw.edu/stu\\_dev/msrs/academic.html](http://kennesaw.edu/stu_dev/msrs/academic.html)
- Student Disability Services: [kennesaw.edu/stu\\_dev/dsss/welcome.html](http://kennesaw.edu/stu_dev/dsss/welcome.html)
- ESL Study and Tutorial Center: [uc.kennesaw.edu/academicinitiatives/docs/Guide\\_to\\_the\\_ESL\\_Center.pdf](http://uc.kennesaw.edu/academicinitiatives/docs/Guide_to_the_ESL_Center.pdf)
- Counseling and Psychological Services: [kennesaw.edu/studentssuccessservices/cps/services.php](http://kennesaw.edu/studentssuccessservices/cps/services.php)

### CAMPUS POLICIES

- Confidentiality and Privacy Statement: [web.kennesaw.edu/scai/content/ksu-student-code-conduct](http://web.kennesaw.edu/scai/content/ksu-student-code-conduct)
- Students Rights Statement: [enrollmentservices.kennesaw.edu/training/ferpa.php](http://enrollmentservices.kennesaw.edu/training/ferpa.php)
- Sexual Harassment Statement: [catalog.kennesaw.edu/content.php?catoid=27&navoid=2263](http://catalog.kennesaw.edu/content.php?catoid=27&navoid=2263)
- Course Accessibility Statement (ADA statement): [scai.kennesaw.edu/codes.php](http://scai.kennesaw.edu/codes.php)
- Concealed Carry of Firearms: [sss.kennesaw.edu/sds/institutional-policies.php](http://sss.kennesaw.edu/sds/institutional-policies.php)

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, especially Academic Integrity:

[web.kennesaw.edu/scai/content/ksu-student-code-conduct](http://web.kennesaw.edu/scai/content/ksu-student-code-conduct)



As we learn in this class about the treaties that are a vital source of International Law we will have a chance to create our own. The treaty can be about any topic that international law might address and is worth 15% of your final grade.

Throughout the process, you will want to consult existing treaties, good places to do so include the [United Nations Treaty Series](#) and the [www.worldtreatyindex.com](http://www.worldtreatyindex.com).

### Step by step guide to your Group Treaty Project:

1. Think about what kind of treaty you might want to create (it can be similar in purpose to an existing treaty but must break substantial new ground and be in your own language)
2. Do some research into existing treaties
3. Post your idea and read other ideas on the discussion board
4. Form a group with other people and a general idea of what your treaty is going to be
5. Set up a google doc (or similar) for your treaty
6. Make sure you have read existing treaties related to your treaty
7. Work on your treaty as a group on the wiki
8. Have your treaty ready to go by the deadline
9. Submit a word file of your treaty in the Assignments folder along with a link to the google doc (or similar)

As a rough guide, there should be at least 750-1,000 words of new content per member of your group. Even a small group can write a treaty (the Antarctica Treaty is fewer than 3,000 words).

Your treaty ***must demonstrate a knowledge of international law and existing treaties*** that are related to (treating similar topics) your treaty.

### Annotated Bibliography

The grade also reflects an Annotated Bibliography (if you don't know how to write one, go [here](#)) which you should complete and turn in as a group.

The ultimate goal of the Annotated Bibliography is to function as [scaffolding assignments](#). These are small assignments that help ensure that you are working on the paper throughout the semester and therefore write the best possible paper and get the best possible grade. Their main purpose is to be useful to the student and because they are only meant to be a final product but help the assignment be completed successfully. Whatever form proves most useful to you is fine with me. The annotated bibliography is graded separately as per the following rubric:

| Criteria                    | Excellent<br>5 points  | Good<br>4 points   | Needs Improvement<br>1 point   |     |
|-----------------------------|--|--|--|-----|
| Identifies relevant sources | Student selects sources that relate to their country and issues that are important to their country.<br>Student is able to articulate how their sources relate to their country and why they selected a source<br>Student selects a variety of sources | Student selects sources that relate to their country and issues that are important to their country.<br>Student is unable to articulate how their sources relate to their country and why they selected a source<br>Student lacks a variety of sources | Student selects sources that aren't appropriate for the country or the assignment<br>Student fails to explain how their sources relate to their topic or why sources were chosen | / 5 |

Additionally, if the final paper does not turn out very well, but the scaffolding assignment show good effort it will help soften the damage to your grade. If, however, the final paper does not turn out very well and it appears that you put very little effort into the scaffolding assignments that will look bad.

Please consult the syllabus for the exact due dates for this assignment and its constituent parts.

### Rubric:

The following rubric will be used. While the same grade will generally be given to every member of the group, if a lack of effort is notable on the part of any specific group member (especially their contribution to the wiki) they may receive a lower grade.

| Criteria                                 | Excellent   | Good  | Poor   |
|--|---|---|--|
| <b>Originality</b>                       | 5 points<br>Treatment of an original international law topic or original engagement of an established international law topic - significant new ground is covered | 4 points<br>Treatment of a somewhat original international law topic or a somewhat original engagement of an established international law topic - some new ground is covered | 1 point<br>Unoriginal treatment of an established international law topic - little new ground is covered   |
| <b>Knowledge of International Law</b>    | 10 points<br>Significant knowledge of the content and methods of international law is demonstrated, including existing treaties related to your treaty            | 8 points<br>Some knowledge of the content and methods of international law is demonstrated, including existing treaties related to your treaty                                | 3 points<br>Little knowledge of the content and methods of international law is demonstrated, including existing treaties related to your treaty |
| <b>Original Content</b>                  | 5 points<br>at least 1,000 words of content per member of your group  | 4 points<br>at least 750 words of new content per member of your group  | 1 point<br>Less than 750 words of new content per member of your group   |
| <b>Grammar, Style, and Proof Reading</b> | 5 points<br>Only minor typos and/or grammatical errors and/or an excellent writing style  | 4 points<br>A few typos and/or grammatical errors and/or an appropriate style   | 1 point<br>Too few typos and/or grammatical errors and/or a poor writing style   |
| <b>Overall Score</b>                     | <b>Good<br/>22 or more</b>  | <b>Satisfactory<br/>18 or more</b>  | <b>Poor<br/>0 or more</b>  |



The research paper and presentation are worth 20% of your final grade and will be turned into the D2L dropbox. The paper can be on any topic related to International Law and Organization cleared with the professor. Citations should be frequent and all factual assertions **MUST** be backed up with citations.

## Scaffolding Assignments (Annotated Bibliography and Presentation)

The grade also reflects the constituent assignments that will help the student create a successful paper, specifically:

1. Presenting your topic (1-3 sentences posted on the discussion board)
2. Annotated Bibliography (if you don't know how to write one, go [here](#))
3. Presenting your final paper (video uploaded to D2L maximum of 5 minutes)
  1. This can just be something you record on your phone, a voice-over-powerpoint video, or anything similar.

The ultimate goal of posting your topic, the Annotated Bibliography and Presentation is to function as [scaffolding assignments](#). These are small assignments that help ensure that you are working on the paper throughout the semester and therefore write the best possible paper and get the best possible grade. Their main purpose is to be useful to the student and because they are only meant to be a final product but help the assignment be completed successfully. Whatever form proves most useful to you is fine with me. The annotated bibliography is graded separately while the presentation grade is included with the briefing.

The Annotated Bibliography will be graded as per the following rubric:

| Criteria                    | Excellent<br>5 points  | Good<br>4 points   | Needs Improvement<br>1 point   |     |
|-----------------------------|--|--|--|-----|
| Identifies relevant sources | Student selects sources that relate to their country and issues that are important to their country.<br>Student is able to articulate how their sources relate to their country and why they selected a source<br>Student selects a variety of sources | Student selects sources that relate to their country and issues that are important to their country.<br>Student is unable to articulate how their sources relate to their country and why they selected a source<br>Student lacks a variety of sources | Student selects sources that aren't appropriate for the country or the assignment<br>Student fails to explain how their sources relate to their topic or why sources were chosen | / 5 |

Additionally, if the final paper does not turn out very well, but the scaffolding assignments show good effort it will help soften the damage to your grade. If, however, the final paper does not turn out very well and it appears that you put very little effort into the scaffolding assignments that will look bad.

Please consult the syllabus for the exact due dates for this assignment and its constituent parts.

## Frequently Asked Questions

### How Long Should the Paper Be?

Abraham Lincoln supposedly said that a man's legs should be: "long enough to reach from his body to the ground." Likewise, your paper should be as long as it needs to be. If you **MUST** have a word count, however, you can use 5,000 words as a loose guideline.

### What citations style should I use?

Use whichever of the major citation styles you are most comfortable with: APA, Chicago, or MLA. Whichever style you choose it should be obvious and used *correctly*. Personally, I recommend the free software [Zotero](#) as an

excellent citation management system (it is not perfect however, you will still need to double check and correct its mistakes).

### How many sources do I need

Remember what Lincoln said about a man's legs? The number of sources you need will vary dramatically based on your topic, the length, complexity, and relevance of the sources. For example, 4 short newspaper articles are not nearly enough, but 4 lengthy academic books are more than enough.

### Why aren't you giving us more specific instructions?

Because this is an upper division college course and I am trying to prepare you for the post-undergrad world where you will often get assignments with little or no instruction.

The research paper will be graded as per the following rubric:

| Criteria                                      | Level 3   | Level 2  | Level 1   |
|---|---|--|---|
| <b>Organization</b>                           | 20 points<br>Very Well Organized<br>The ideas, sentences, and information in each paragraph all connect with the main focus of the paragraph. The main focus of every paragraph, in turn, connects to the overall purpose of your paper. All the most important points are introduced and revisited in the introductions and conclusions (respectively) of each paragraph and those of the paper overall. Smooth transitions tie each of the paragraphs together. | 16 points<br>Reasonably Organized<br>Most of the ideas, sentences, and information in each paragraph connect with the main focus of the paragraph. The main focus of most paragraphs connects to the overall purpose of your paper. Many of the most important points are introduced and revisited in the introductions and conclusions (respectively) of each paragraph and those of the paper overall. Smooth transitions tie some of the paragraphs together. | 8 points<br>Needs Better Organization<br>The ideas, sentences, and information in each paragraph mostly fail to connect with the main focus of the paragraph. The main focus of some paragraphs does not connect to the overall purpose of your paper. Points are not introduced and revisited in the introductions and conclusions (respectively). Few if any transitions tie some of the paragraphs together. |
|   | 30 points<br>Exceptionally Researched<br>Ample source material is used and cited correctly and the student demonstrates a profound understanding of the material  | 24 points<br>Adequately Researched<br>Sufficient source material is used and mostly cited correctly. In most places, the student demonstrates a clear understanding of the material  | 12 points<br>Inadequately Researched<br>An insufficient number of sources are used and may not be cited correctly. In most places, the student fails to demonstrate a clear understanding of the material   |
| <b>Content Knowledge: Quality of Research</b> |   |  |   |
| <b>Argument</b>                               | 20 points<br>Excellent Analysis   | 15 points<br>Good Analysis   | 8 points<br>Lack of Analysis  |

|                                      |   |  |   |
|--------------------------------------|---|--|---|
| <b>Writing Style</b>                 | Exceptionally critical, relevant and consistent connections made between evidence and the purpose of the paper.   | Consistent connections made between evidence and the purpose of the paper.   | Few or no connections made between evidence and the purpose of the paper.   |
|                                      | 10 points   | 8 points   | 4 points  |
|                                      | Excellent Style<br>An excellent and appropriate style that enhances your argument   | Good Style<br>A good and largely appropriate style that does not detract from your argument  | Style Problems<br>Style problems and a lack of appropriate language that detracts from your argument in some places   |
| <b>Grammar, spelling, and typos.</b> | 10 points   | 8 points   | 4 points  |
|                                      | Excellent Proofreading<br>The paper is entirely (or almost entirely) free from typos as well as errors in grammatical, spelling, and punctuation. Excellent proofreading is evident.  | Adequate Proofreading<br>The paper is largely free from typos as well as errors in grammatical, spelling, and punctuation. Adequate proofreading is evident.   | Insufficient Proofreading<br>The paper has too many typos and/or errors in grammatical, spelling, and punctuation. Insufficient proofreading is evident.  |
|                                      | 10 points   | 8 points   | 4 points  |
| <b>Presentation</b>                  | <b>Well Done Presentation</b><br>The presentation demonstrates excellent knowledge of your country which is well-presented in a manner that is logical, intelligible, and interesting. It demonstrates substantial progress towards the final briefing. | <b>Adequately Done Constituent Assignments</b><br>The presentation demonstrates a good knowledge of your country which is acceptably presented in a manner that is mostly logical, intelligible, and interesting. It demonstrates progress towards the final briefing. | <b>Poorly Done Constituent Assignments</b><br>The presentation fails to demonstrate knowledge of your country. It is presented in a manner that is not entirely logical, intelligible, or interesting. It fails to demonstrate progress towards the final briefing. |
|                                      | 10 points   | 8 points   | 4 points  |
|                                      | <b>Well Done Presentation</b><br>The presentation demonstrates excellent knowledge of your country which is well-presented in a manner that is logical, intelligible, and interesting. It demonstrates substantial progress towards the final briefing. | <b>Adequately Done Constituent Assignments</b><br>The presentation demonstrates a good knowledge of your country which is acceptably presented in a manner that is mostly logical, intelligible, and interesting. It demonstrates progress towards the final briefing. | <b>Poorly Done Constituent Assignments</b><br>The presentation fails to demonstrate knowledge of your country. It is presented in a manner that is not entirely logical, intelligible, or interesting. It fails to demonstrate progress towards the final briefing. |
| <b>Overall Score</b>                 | <b>Excellent<br/>85 or more</b>   | <b>Good<br/>75 or more</b>   | <b>Insufficient<br/>40 or more</b>  |



# Table of Contents

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## Start Here

### Professor's Introduction

Link



### Introduce Yourself

Discussion Topic



Use this discussion board to introduce yourself to the class.

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## Student Resources: Tech Support, Advising, Accessibility, KSU Policies & Privacy Statements

### Peace Corps Prep Program Presentation

PowerPoint Presentation



Tech Help





[Need Technical Support? Click here!](#)

Link



## Accessibility & Disability Services



[Adobe Accessibility Policy](#)

Link



[Apple Accessibility Policies \(for Safari & Chrome browsers\)](#)

Link



[Blackboard Collaborate Accessibility](#)

Link



[D2L Accessibility Statement](#)

Link



[Firefox Accessibility](#)

Link



[Google \(YouTube's parent company\) Accessibility Policy](#)

Link



[Internet Explorer Accessibility](#)

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[KSU Student Disability Services](#)

Link



## Microsoft Office Accessibility Policy (for PowerPoints and other Office tools)

Link



## YouTube and Accessibility

Link



## KSU and Other Student Resources



### KSU Codes of Conduct/Code of Academic Integrity

Link



### KSU Netiquette Guidelines

Link



### KSU Online Student Resource Guide

Link



### KSU Policy & Info on Plagiarism

Link



### Other KSU Policies & Procedures

Link



### KSU Writing Center

Link



## Privacy Statements



[D2L Privacy Statement](#)[Link](#)[Adobe Privacy Statement](#)[Link](#)[Apple Privacy Policy](#)[Link](#)[Blackboard Collaborate Privacy Policy](#)[Link](#)[Firefox Privacy Policy](#)[Link](#)[Google Privacy Policy](#)[Link](#)[Internet Explorer Privacy Statement](#)[Link](#)[Microsoft Privacy Statement](#)[Link](#)[YouTube Privacy Policy](#)[Link](#)

## Important Documents

## Syllabus

Web Page



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## Group Treaty Assignment

Web Page



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## Research Paper

Web Page



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## Discussion Assignments

Web Page



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## Midterm and Final

Web Page



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## Week 1: Introduction

 Due Aug 20, 2020 11:30 PM

Please complete everything below by the above due date. By the end of this module you should be able to:

1. Explain what law is (Course Goal 1)
2. Provide examples of how International Law affects our lives (Course Goal 2)
3. Explain the strategies for success in this course
4. Introduce yourself to your classmates
5. Describe the major evaluated components for this course, including due dates

## Lecture 1A: What is Law?

Link



## What is Law?

Discussion Topic



Use this forum to answer the first question I posed in Lecture 1A: What is Law?  
You are also expected to read and comment on your classmates' responses.

## What separates law from other systems governing behavior?

Discussion Topic



Use this forum to answer the first question I posed in Lecture 1A: What separates law from other systems governing behavior?  
You are also expected to read and comment on your classmates' responses.

## Watch: The London School of Economics' Introduction to International Relations

Video



## Watch Prof. d'Argent's video on how international law is all around us

Video



## Watch Prof. d'Argent's video on International Law and Its Names

Link



## Read: 100 Ways Booklet\_2011

PDF document



## Review: Intro and What is Law

PowerPoint Presentation



## Week 2: What is International Law?

Due Aug 27, 2020 11:30 PM

Please complete everything below by the above due date. By the end of this module you should be able to:

1. Describe anarchy in the international realm (Course Objective 3)

2. Assess how this affects the development and exercise of governance (Course Objective 3)
3. Critique the anarchical view (Course Objective 3)
4. Describe sources of international law (Course Objective 2)

Read: Chapter 1 of Prof. Scott's International Law in World Politics, 3rd ed

Link



Watch Prof. d'Argent's video on the foundational moment of International Law

Link



Watch Prof. d'Argent's video on the History of International Law

Link



Watch: Watch: Prof. D'Argent's video on Westphalia to Versailles

Link



Video: Anarchy in International Relations

Link



Read: Prof. Milner's Article: The Assumption of Anarchy

PDF document



Lecture 2A: Sources of International Law

Link



Lecture 2B: Enforcement and Interpretation in International Law

Link



Review: Powerpoint 2 - What is International Law

PowerPoint Presentation



Week 2 Reading and Lecture Quiz - Requires Respondus LockDown Browser + Webcam

Quiz



Due Aug 31, 2020 11:30 PM

Take this quiz after you have reviewed all the materials (readings, lectures, videos, and discussions). It covers primarily material from Week 2, but also some from Week 1.

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## Week 3: States

 Due Sep 3, 2020 11:30 PM

Please complete everything below by the above due date. By the end of this module you should be able to:

1. Evaluate the state-based model of international law (Objective 2)
2. Classify categories of international actors, specifically states (Objective 4)
3. Assess the role of states in international law (Objective 2)

[Read: Chapter 2 of Prof. Scott's International Law in World Politics, 3rd ed](#)

[Link](#)



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[Watch: Dr. Croxton's video on the Peace of Westphalia](#)

[Link](#)



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[Westphalia](#)

PowerPoint Presentation



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[Watch Prof. d'Argent's video on why states are central to International Law](#)

[Link](#)



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[Watch Prof. d'Argent's video on Personality under International Law](#)

[Link](#)



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[Watch: Prof. D'Argent's video explaining what is a state](#)

[Link](#)



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[Watch: Prof. Spaniel's video on sovereignty](#)

[Link](#)



[Watch Prof. d'Argent's video on State Recognition](#)

Link



[Watch Prof. d'Argent's video on the Self-determination of peoples](#)

Link



[Watch Prof. d'Argent's video on State Continuity and State Succession](#)

Link



[Read: Prof Rigmar's article on East Asian alternatives to Westphalia](#)

PDF document



[Take: Week 3 Quiz - Requires Respondus LockDown Browser + Webcam](#)

Quiz



 Due Sep 3, 2020 11:30 PM

Take this quiz after you have reviewed all the materials (readings, lectures, videos, and discussions)

## Week 4: Non-state Actors

 Due Sep 9, 2020 11:30 PM

Please complete everything below by the above due date. By the end of this module you should be able to:

1. Critique the anarchical view of international law (Course Objective 3)
2. Recognize non-state actors in international law (Objective 4)
3. Argue for or against the need for non-state actors in International Law (Course Objective 6)

[Read: Chapter 3 of Prof. Scott's International Law in World Politics, 3rd ed](#)

Link





## Lecture 4: Non-Governmental Organizations and Multinational Corporations in International Law

[Link](#)

### Read: Prof. Werker and Prof. Ahmed's article on what NGOs do

[PDF document](#)

### Watch: Ecuador's Ambassador to the UN Geneva talk about the need for legally binding obligations on transnational corporations (1/2)

[Link](#)

### Read: Wouters and Chané on Multinational Corporations in International Law

[PDF document](#)

### Watch: Ecuador's Ambassador to the UN Geneva talk about the need for legally binding obligations on transnational corporations (2/2)

[Link](#)

### Review: Non-State Actors

[PowerPoint Presentation](#)

### Why do we need Non-State Actors in International Law?

[Discussion Topic](#)

Make your case here for why we do or do not need non-state actors in international law. You may do so as an original point or by responding to another student's comment.

## Week 5: Intergovernmental Organizations

 Due Sep 17, 2020 11:30 PM

Please complete everything below by the above due date. By the end of this module you should be able to:

1. Describe intergovernmental organizations (Course Objective 4)
2. Classify different types of intergovernmental organizations (Course Objective 5)

### 3. Evaluate why how the needs and interests of international actors prompt the creation of specific types of organizations (Course Objective 6)

Watch Prof. d'Argent's video on the problem of problem of international law-making

Link



Watch: Prof. d'Argent's video explaining international organizations

Link



Watch Prof. d'Argent's video on the Legal Personality of International organizations

Link



Read: Chapter 4 of Prof. Scott's International Law in World Politics, 3rd ed

Link



Watch: Amal Clooney's Speech at UN Event, 9 March 2017

Link



Watch CNBC's video on the difference between the IMF and World Bank

Video



Read: Prof. Boehmer et. al. - Do IGOs promote World Peace?

PDF document



Feel free to skip the appendices

Form Treaty Groups

Discussion Topic



Please use this discussion page to form your treaty groups. The details of the assignment are available here:

<https://kennesaw.view.usg.edu/d2l/le/content/1679501/viewContent/25137242/View?ou=1679501>

Please post your ideas for a possible treaty to create or modify and/or respond to a

classmate telling them that you like their idea and want to work on it with them. Also feel free to propose modifications or suggestions.

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## Week 6: International Courts and Tribunals

 Due Sep 23, 2020 11:30 PM

Please complete everything below by the above due date. By the end of this module you should be able to:

1. Describe the functions of international courts and tribunals (Course Objective 4)
2. Classify different types of international courts and tribunals (Course Objective 5)
3. Evaluate why how the needs and interests of international actors prompt the creation of specific international courts and tribunals (Course Objective 6)
4. Explain how rewards, sanctions, and normative pressures are used to make international courts and tribunals effective (Course Objective 7)

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Read: Chapter 5 of Prof. Scott's International Law in World Politics, 3rd ed

[Link](#)



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Watch: The UN's video explaining International Court of Justice

[Link](#)



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Watch: The Economists' Short Film about the First Trials of the International Criminal Court

[Link](#)



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Watch Prof. d'Argent's video on Article 38 of the Statute of the International Court of Justice

[Link](#)



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Watch Prof. d'Argent's second video on Article 38

[Link](#)



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The International criminal court

PowerPoint Presentation



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[Read: Dr. Vilmer's Article about the International Criminal Court and the African Union](#) ✓

PDF document

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[Watch: Prof. d'Argent's video on access to the International Court of Justice](#) ✓

Link

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[Watch: Prof. d'Argent's video on the Proceedings of the International Court of Justice](#) ✓

Link

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[Watch: Prof. d'Argent's video on the Jurisdiction of the International Criminal Court](#) ✓

Link

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[Read - Prof. Finlay explains what is an Interpol red notice and how does it work?](#) ✓

Link

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[Watch Radio Free Europe's video on Interpol Red Notices](#) ✓

Link

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[Interpol Red Notices](#) ✓

Discussion Topic

What are the problems with the current system of Interpol Red Notices? How could the system be improved? How should liberal democracies like the United States treat Interpol Red Notices?

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## Week 7: Politics of International Law

 Due Sep 30, 2020 11:30 PM

Please complete everything below by the above due date. By the end of this module you should be able to:

1. Contrast natural and positive law (Course Objective 1)

2. Contrast diplomatic vs. judicial approaches to dispute settlement (Course Objective 5)
3. Evaluate why international actors might or might not follow international law (Course Objective 6)

Watch Prof. d'Argent's video on Formal Sources of International Law

Link



Watch Prof. d'Argent's video on Where and how to find custom

Link



Watch Prof. d'Argent's video on customary international law

Link



Read: Zunes US and Israeli violations of IL

PDF document



Watch Prof. Al Attar's video explaining natural law

Link



Watch: Prof. van den Herik's video on diplomatic vs judicial international dispute settlement

Link



Read: Chapter 6 AND 7 of Prof. Scott's International Law in World Politics, 3rd ed

Link



Review: Politics of International Law

PowerPoint Presentation



Watch: Prof. van Asselt's video explaining why states comply to international law

Link



## Week 8: Reading a Multilateral Treaty

 Due Oct 8, 2020 11:30 PM

Please complete everything below by the above due date. By the end of this module you should be able to:

1. Recognize the parts of a multilateral treaty (Course Objective 2)
2. Classify different types of multilateral treaties (Course Objective 5)
3. Predict how and why certain types of problems might result in certain types of treaty outcomes (Course Objective 8)

[Read: Chapter 8 of Prof. Scott's International Law in World Politics, 3rd ed](#) ✓

[Link](#)

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[Watch Prof. d'Argent's video on The Notion of Treaty](#) ✓

[Link](#)

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[Watch Prof. d'Argent's video on Treaty Negotiations](#) ✓

[Link](#)

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[Watch: Prof. d'Argent's video on Signature, ratification and entry into force of Treaties](#) ✓

[Link](#)

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[Watch: Prof. d'Argent's video on the Registration and Publication of Treaties](#) ✓

[Link](#)

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[Treaties](#) ✓

[PowerPoint Presentation](#)

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[Watch: Prof. d'Argent's video introducing Reservations to Treaties](#) ✓

[Link](#)

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[Watch: Prof. d'Argent's video on the permissibility of reservations](#) ✓

[Link](#)

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[Watch: Prof. d'Argent's video on the legality of reservations](#) ✓

[Link](#)

[Watch: Prof. d'Argent's video on acceptance and objection to reservations](#) ✓

Link

[Watch: Greenpeace's Antartica Treaty Video](#) ✓

Video

[Read: The Antartic Treaty of 1959](#) ✓

PDF document

[Contribute: Antarctic Treaty Discussion](#) ✓

Discussion Topic

If you were asked to revise the Antartic Treaty today, what would you change? Which international actors would you want to sign it? Feel free to start a new thread or respond to another students' answer.

[Take: Week 8 Quiz- Requires Respondus LockDown Browser](#) ✓

Quiz

 Due Dec 7, 2020 11:30 PM

## Week 9: Multilateral Treaty Regime

 Due Oct 17, 2020 11:30 PM

Please complete everything below by the above due date. By the end of this module you should be able to:

1. Describe intergovernmental organizations (Course Objective 4)
2. Classify different types of intergovernmental organizations (Course Objective 5)
3. Evaluate why how the needs and interests of international actors prompt the creation of specific types organizations (Course Objective 6)

[Week 9 Checklist](#) ✓

Checklist

Complete everything on this Checklist. By the end of this module you should be able to:

1. Describe intergovernmental organizations (Course Objective 4)
2. Classify different types of intergovernmental organizations (Course Objective 5)
3. Evaluate why how the needs and interests of international actors prompt the creation of specific types organizations (Course Objective 6)

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[Read: Chapter 9 of Prof. Scott's International Law in World Politics, 3rd ed](#)

Link




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[Watch: Prof. Raustiala explain resistance to multilateral treaties](#)

Link




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[Multilateral Treaties](#)

PowerPoint Presentation




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[Read: Vienna Convention on the Law of Treaties](#)

PDF document




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[Watch: Prof. d'Argent's video introducing the validity of treaties](#)

Link




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[Watch: Prof. d'Argent's video on Consent and Treaty Validity](#)

Link




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[Watch: Prof. d'Argent's video on genuine and informed consent and treaty validity](#)

Link




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[Watch: Prof. d'Argent's video on Treaty Validity and jus cogens](#)

Link




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[Watch Prof. d'Argent's video on the binding character of treaties](#)

Video



## Week 10: How to Start a War



 Due Oct 24, 2020 11:30 PM

Please complete everything below by the above due date. By the end of this module you should be able to:

1. Describe when you are allowed to start a war under international law (Course Objective 3)
2. Classify different Casus belli (Course Objective 2)
3. Evaluate why and how the needs and interests of international actors prompt conflicts to end in peace or war (Course Objective 7)

[Read: Chapter 10 of Prof. Scott's International Law in World Politics, 3rd ed](#)

[Link](#)



[Watch: Prof. Raustiala's video explaining the legality of the war on terror](#)

[Link](#)



[Watch: Time's video on how the US declares war](#)

[Link](#)



[Read: Prof. Gewirtz's article on the Limits of Law in the South China Sea](#)

[PDF document](#)



[Watch: China Global Television Network's defense of China's actions in the South China Sea](#)

[Link](#)



[Read - Prof. Scharf on how ISIS changed international law](#)

[Link](#)



[Watch: Prof. d'Argent's video on International Law and violence](#)

[Link](#)



[Watch: Prof. d'Argent's video on just war theory and the Hague conventions](#)

[Link](#)



[Watch: Prof. d'Argent's video on Self Defense I](#)

[Link](#)



[Watch: Prof. d'Argent's video on Self Defense II](#)

Link



[Watch: Prof. d'Argent's video on War and Terrorism I](#)

Link



[Watch: Prof. d'Argent's video on War and Terrorism II](#)

Link



[Contribute: Was the US Invasion of Iraq Illegal?](#)

Discussion Topic



First, tell us whether or not the US and allies' invasion of Iraq in 2003 was legal or illegal and why. Then respond to at least two of your classmates' answers.

## Week 11: How to Fight a War

Due Oct 29, 2020 11:30 PM

Please complete everything below by the above due date. By the end of this module you should be able to:

1. Identify the sources of the rules of war (Course Objective 2)
2. Explain how rewards, sanctions, and normative pressures are used to enforce international regimes (Course Objective 7)

[Read: the International Red Cross' Summary Geneva Conventions](#)

PDF document



[Read: Chapter 11 of Prof. Scott's International Law in World Politics, 3rd ed](#)

Link



[Watch: The International Red Cross explain the Rules of War](#)

Link



[Watch: Prof. Stahn's video explaining genocide](#)

[Link](#)



[Watch Prof. Stahn's video explaining crimes against humanity](#)

[Link](#)



[Watch: Prof. Stahn's video explaining war crimes](#)

[Link](#)



[Watch: Al Jazeera's video on chemical attacks in Syria](#)

[Link](#)



Warning: graphic depictions of the results of chemical weapons use

[Contribute: Should the US intervene to stop chemical weapons attacks in Syria?](#)

[Discussion Topic](#)



Using what you have learned about international law, explain why and how the US might intervene to stop chemical weapons attacks in Syria. First, provide your own answer, then comment on the threads of at least two of your classmates.

## Week 12: Arms Control

 Due Nov 5, 2020 11:30 PM

Please complete everything below by the above due date. By the end of this module you should be able to:

1. Describe intergovernmental organizations (Course Objective 4)
2. Classify different types of intergovernmental organizations (Course Objective 5)
3. Evaluate why how the needs and interests of international actors prompt the creation of specific types organizations (Course Objective 6)

[Watch: 3 Things you need to know about the Nuclear Nonproliferation Treaty](#)

[Link](#)



**Read: Chapter 12 of Prof. Scott's International Law in World Politics, 3rd ed**

Link

**Watch: The History of Arms Control**

Link

**Arms Control 2**

PowerPoint Presentation

**Read: The Congressional Research Service's Report on Arms Control**

PDF document

**Week 12 Quiz - Requires Respondus LockDown Browser + Webcam**

Quiz



Due Nov 5, 2020 11:30 PM

Take this quiz after you have reviewed all the materials (readings, lectures, videos, and discussions).

**Week 13: Human Rights**

Due Nov 14, 2019 11:30 PM

Please complete everything below by the above due date. By the end of this module you should be able to:

1. Identify key human rights provisions in international law and their sources (Course Objective 2)
2. Classify different types of international actors that might work for or against the enforcement of human rights norms (Course Objective 5)
3. Evaluate why how the needs and interests of international actors prompt the creation of specific human rights norms (Course Objective 6)
4. Explain how rewards, sanctions, and normative pressures are used to enforce international human rights norms (Course Objective 7) and when they might fail or succeed (Course Objective 8).

[Watch: Prof. d'Argent's video on United Nations Peacekeeping](#)[Link](#)[Watch: Prof. d'Argent's video on the use of force by the UN](#)[Link](#)[Watch: Prof. Evans Discuss the Responsibility to Protect \(R2P\)](#)[Link](#)[Read: Chapter 13 of Prof. Scott's International Law in World Politics, 3rd ed](#)[Link](#)[Human Rights](#)[PowerPoint Presentation](#)[Watch Prof. Al Attar's video on Humanitarian Intervention](#)[Link](#)[Macklem - Human Rights in Intl Law](#)[PDF document](#)

## Week 14: The Environment

Due Nov 19, 2020 11:30 PM

Please complete everything below by the above due date. By the end of this module you should be able to:

1. Identify key environmental provisions in international law and their sources (Course Objective 2)
2. Classify different types of international actors that might work for or against the enforcement of international environmental rules (Course Objective 5)
3. Evaluate why how the needs and interests of international actors prompt the creation of specific international environmental rules (Course Objective 6)
4. Explain how rewards, sanctions, and normative pressures are used to enforce international environmental rules (Course Objective 7) and when they might fail or succeed (Course Objective 8).

[Watch: Christiana Figueres give the inside story of the Paris climate agreement](#) ✓  
Link

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[Read: Chapter 14 of Prof. Scott's International Law in World Politics, 3rd ed](#) ✓  
Link

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[Watch Prof. Rose's video explaining the International Court of Justice's role in environmental protection](#) ✓  
Link

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[Read: The Paris Climate Change Agreement](#) ✓  
Link

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[Take: Week 14 Quiz - Requires Respondus LockDown Browser + Webcam](#) ✓  
Quiz

 Ends Dec 7, 2020 11:30 PM

Take this quiz after you have reviewed all the materials (readings, lectures, videos, and discussions).

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## Week 15: Wrapping Up

 Due Dec 3, 2020 11:30 PM

Please complete everything below by the above due date. By the end of this module you should be able to:

1. Assessment the debates on the future the impacts global governance (Course Objective 8)
2. Argue for or against the anarchical view of international relations (Course Objective 3)
3. Evaluate whether there really is such a thing as international law (Course Objective 1)

[Read: Jang, McSparren, & Rashchupkina's article on the future of global governance](#) ✓

[Link](#)

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[Watch: David Held's Tedx Talk on the future of global governance](#) ✓

[Link](#)

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[Read: Chapter 15 of Prof. Scott's International Law in World Politics, 3rd ed](#) ✓

[Link](#)

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[Watch: Prof. Goldin's talk on Rethinking Global Governance](#) ✓

[Link](#)

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[Contribute: Is there really such a thing as international law?](#) ✓

[Discussion Topic](#)

Using what you have learned in this course, explain whether or not there is truly such a thing as international law. First, provide your own answer, then comment on the threads of at least two of your classmates.