Listen

Politics of East Asia

Professor John Wagner Givens
POLS 4430/01 – Prerequisite: POLS 1101
Offered Online – 3 Credit Hours
Office Hours: Monday and Wednesdays 1:15 - 2:15 pm and by appointment
Office: Social Sciences 5059 (but office hours will be held on the patio outside the Starbucks in the Social Sciences Building)
Email: jgiven11@kennesaw.edu

WHAT IS THIS COURSE ABOUT?
Due primarily to the rise of China, East Asia is rapidly becoming the region with the most influence on the world. This course will introduce students to the political institutions and processes of China, Japan, and South Korea. Additional consideration will be given to Hong Kong, Taiwan, Mongolia, and North Korea. We will further examine the interrelations of these states through their political economy, security, and foreign policy.

CLASS POLICIES: KEYS FOR SUCCESS

1. **Attendance:** Regularly checking in on the class through D2L is vital. It is a student's responsibility to find out what they missed. Please check the syllabus and ask a classmate before e-mailing the professor to ask what you missed.

2. **Do All the Work:** Students are expected to have completed all the work as laid out in the checklist for each module each week BEFORE CLASS.

3. **Check your university e-mail:** Important information will come through e-mail.

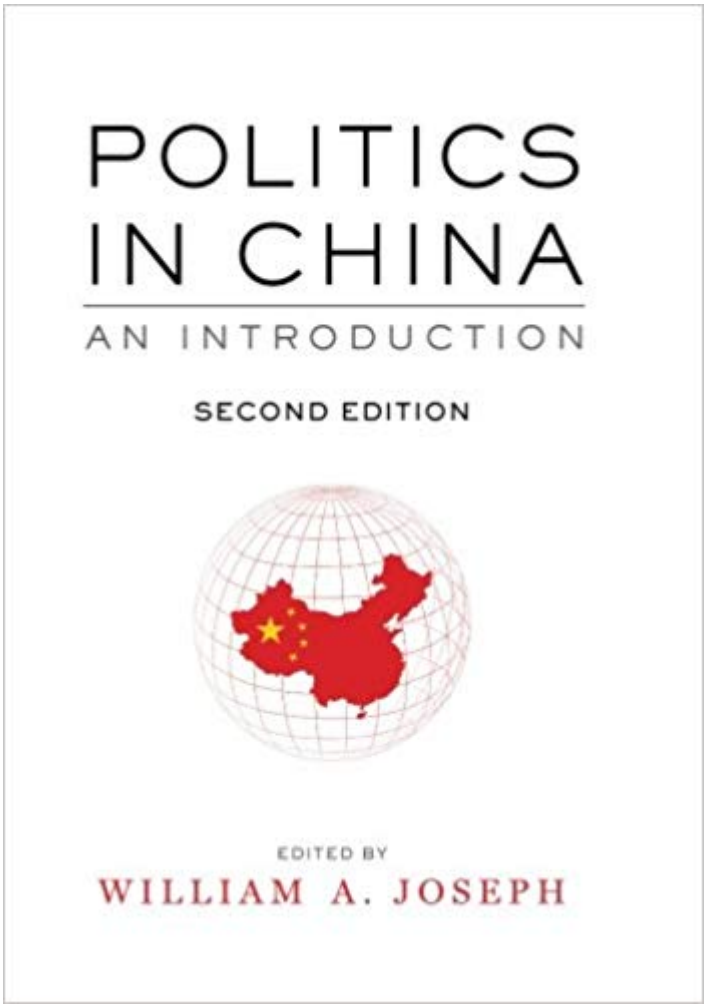
4. **Turn in your assignments on time:** Late work will lose 2.5% per day.

5. **Communicate with the professor:** Office hours and e-mail are preferred, e-mail will be responded to within 36 hours.

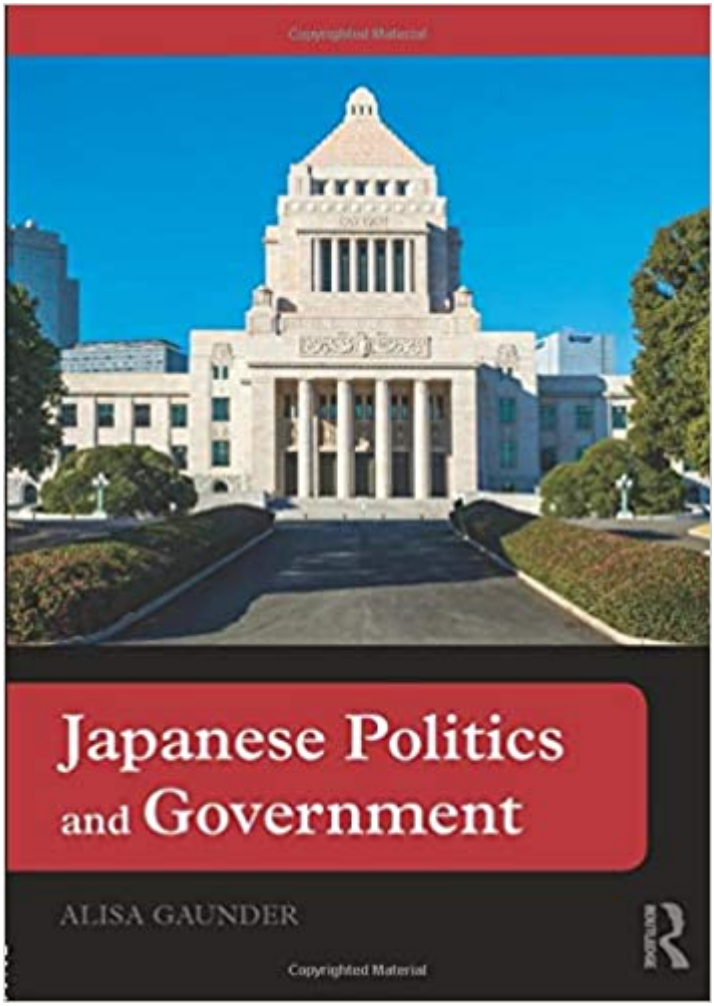
6. **Do your own work:** Do your own work and avoid plagiarism. Plagiarism takes many forms and includes the failure to appropriately cite material that is taken from other sources, copying someone else's work, turning in the same work you did in another course (self plagiarism), or too closely paraphrasing from another original text (patch writing). If plagiarism is detected, you will earn at the least a 0 on the assignment in question and your name will be reported to KSU's SCAI office. At most, you will fail the course and be dismissed from KSU. See me if you ever have a question about plagiarism.

If all else fails! Officially drop the course before Oct. 3: Nonattendance does not constitute a withdrawal.

REQUIRED TEXTS



Politics in China: An Introduction Second Edition
by William A. Joseph (Editor)
2014 Oxford University Press



Japanese Politics and Government
by Alisa Gaunder

All other readings will be available through D2L, all material in the D2L environment is required unless it is clearly marked as "optional" in the title/description.

This syllabus is subject to change at the professors' discretion.

ASSIGNMENTS
Grades will be posted to the grade book in Desire2Learn. Detailed assignment guides for each of these projects is located in the Important Documets module. A grading rubric is also available for each assignment. ***I will return all assignments within 2 weeks (14 calendar days) of its original submission. This includes discussion posts and written assignments for which you are responsible.***

1. Reading and Lecture Quizzes (20%) (3 lowest grades dropped): A reading quiz will be available on D2L most weeks (except the first) until class on Thursday. It may be retaken 10 times and only the highest score kept.

2. Online Discussion (10%): Students are expected to regularly participate in discussions and will be periodically evaluated on how they are doing throughout the semester.

3. Map Quiz (10%): A map quiz of countries, major cities, and a few geographic features will be given on D2L. Students are welcome to take and retake the quiz as many times as they like until it closes.

4. 6-Page Research Paper and Presentation (25%): On any topic related to East Asian Politics cleared with the professor. This grade also reflects the constituent assignments that will help the student create a successful paper, specifically:
    1. Annotated Bibliography
    2. Presentation
5. Midterm Exam (15%): Open-book take-home essay exam turned through D2L.

6. Final Exam (20%): Open-book take-home essay exam turned in through D2L.

Key Dates and Weekly Schedule

For the weekly schedule, consult each week on D2L.

- Drop/Add Ends (11:45 pm on August 20)
- Midterm Due (October 2)
- Last Day to Withdraw Without Academic Penalty (11:45 pm on October 7)
- Annotated Bibliography for Research Paper (October 30)
- Presentation on Research Paper due (November 13)
- Research Paper Due November 20)
- Map Quiz Due (December 4)
- Final Due (December 7)

THE GOAL (COURSE OBJECTIVES)
By the end of this course students should be able to:

1. Evaluate our major (China, South Korea, and Japan) and minor (North Korea, Hong Kong, Macau, Taiwan, and Mongolia) cases in terms of their context in East Asia, Asia, and the world
2. Define and explain the political system of our major East Asian cases (China, Japan, and South Korea)
3. Explain how our minor cases (North Korea, Hong Kong, Macau, Taiwan, and Mongolia) fit into the themes of the course
4. Describe and critique the East Asia model of economic development
5. Compare how the East Asia model of development applies in our different cases
6. Contrast how the histories and experiences of our different cases affected their subsequent economic and political development
7. Analyze how the domestic political and economic situations of East Asian countries impact their international relations

TECHNICAL SKILLS AND OTHER THINGS YOU NEED
You will need basic computer skills. Can you find a website if you are given a web address? Can you send and receive an email? Can you attach files and open attachments? If you can, then you will probably have few problems with the technology in this course. You will also need regular access to a computer and Internet service. You can use the labs on campus if you buy a set of headphones. Right now, write down two backup places that you will go if your preferred email access point fails. For example, if your internet at home won't work, where will you go? Then, if during the class you have trouble, you can go to your backup place. Can you go to the local library? To your Aunt's house? If your internet fails, it may severely hinder your progress in this class.

Email failures, like internet failures, can severely hinder your progress in this course.

For this course, you will also need the ability to record and upload video (cell phone cameras are fine) for your presentations.

You will turn in all assignments in the D2L area unless otherwise assigned. Except for the video assignment, acceptable formats for turning materials into the Assignments folders are: Microsoft Word

(.doc, .docx). No other formats are accepted. If you turn in documents in other formats, your work will be counted late until you turn in the assignment in the correct format.

STUDENT RESOURCES
Your tuition and fees pay for these resources, please take advantage of them.

- Writing Center: writingcenter.kennesaw.edu
- Academic Support Services: kennesaw.edu/stu_dev/msrs/academic.html
- Student Disability Services: kennesaw.edu/stu_dev/dsss/welcome.html
- ESL Study and Tutorial Center: uc.kennesaw.edu/academicinitiatives/docs/Guide_to_the_ESL_Center.pdf
- Counseling and Psychological Services: kennesaw.edu/studentsuccessservices/cps/services.php

CAMPUS POLICIES

- Coronavirus (COVID-19) Information & Resources: https://coronavirus.kennesaw.edu/
- Confidentiality and Privacy Statement: web.kennesaw.edu/scai/content/ksu-student-code-conduct
- Students Rights Statement: enrollmentservices.kennesaw.edu/training/ferpa.php
- Sexual Harassment Statement: catalog.kennesaw.edu/content.php?catoid=27&navoid=2263
- Course Accessibility Statement (ADA statement): scai.kennesaw.edu/codes.php
- Concealed Carry of Firearms: sss.kennesaw.edu/sds/institutional-policies.php
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Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, especially Academic Integrity:

web.kennesaw.edu/scai/content/ksu-student-code-conduct

Listen

The research paper and presentation are worth 20% of your final grade and will be turned into the D2L dropbox. The paper can be on any topic related to East Asian Politics and cleared with the professor. Citations should be frequent and all factual assertions MUST be backed up with citations.

The grade also reflects the constituent assignments that will help the student create a successful paper, specifically:

1. Presenting your topic (1-3 sentences posted on the discussion board)
2. Annotated Bibliography (if you don't know how to write one, go here)
3. Outline
4. Introduction
5. Presenting your final paper (video uploaded to D2L maximum of 5 minutes)

Frequently Asked Questions

How Long Should the Paper Be?

Abraham Lincoln supposedly said that a man's legs should be: "long enough to reach from his body to the ground." Likewise, your paper should be as long as it needs to be. If you *MUST* have a word count, however, you can use 3,000 words as a loose guideline.

What citations style should I use?

Use whichever of the major citation styles you are most comfortable with: APA, Chicago, or MLA. Whichever style you choose it should be obvious and used *correctly*. Personally, I recommend the free software Zotero as an excellent citation mnagment system (it is not perfect however, you will still need to double check and correct its mistakes).

How many sources do I need

Remember what Lincoln said about a man's legs? The number of sources you need will vary dramatically based on your topic, the length, complexity, and relevance of the sources. For example, 4 short newspaper articles are not nearly enough, but 4 lengthy academic books are more than enough.

Why aren't you giving us more specific instructions?

Because the is college and I am trying to prepare you for the post-undergrad world where you will often get assignments with little or no instruction.

The research paper will be graded as per the following rubric:

Criteria	Level 3	Level 2	Level 1
Organization	20 points Very Well Organized The ideas, sentences, and information in each paragraph all connect with the main focus of the paragraph. The main	16 points Reasonably Organized Most of the ideas, sentences, and information in each paragraph connect with the main focus of the paragraph. The main focus	8 points Needs Better Organization The ideas, sentences, and information in each paragraph mostly fail to connect with the main focus

	focus of every paragraph, in turn, connects to the overall purpose of your paper. All the most important points are introduced and revisited in the introductions and conclusions (respectively) of each paragraph and those of the paper overall. Smooth transitions tie each of the paragraphs together.	of most paragraphs connects to the overall purpose of your paper. Many of the most important points are introduced and revisited in the introductions and conclusions (respectively) of each paragraph and those of the paper overall. Smooth transitions tie some of the paragraphs together.	of the paragraph. The main focus of some paragraphs does not connect to the overall purpose of your paper. Points are not introduced and revisited in the introductions and conclusions (respectively). Few if any transitions tie some of the paragraphs together.
Content Knowledge: Quality of Research	30 points Exceptionally Researched Ample source material is used and cited correctly and the student demonstrates a profound understanding of the material	24 points Adequately Researched Sufficient source material is used and mostly cited correctly. In most places, the student demonstrates a clear understanding of the material	12 points Inadequately Researched An insufficient number of sources are used and may not be cited correctly. In most places, the student fails to demonstrate a clear understanding of the material
Argument	20 points Excellent Analysis Exceptionally critical, relevant and consistent connections made between evidence and the purpose of the paper.	15 points Good Analysis Consistent connections made between evidence and the purpose of the paper.	8 points Lack of Analysis Few or no connections made between evidence and the purpose of the paper.
Writing Style	10 points Excellent Style An excellent and appropriate style that enhances your argument	8 points Good Style A good and largely appropriate style that does not detract from your argument	4 points Style Problems Style problems and a lack of appropriate language that detracts from your argument in some places
Grammer, spelling, and typos.	10 points Excellent Proofreading The paper is entirely (or almost entirely) free from typos as well as errors in grammatical, spelling, and punctuation. Excellent proofreading is evident.	8 points Adequate Proofreading The paper is largely free from typos as well as errors in grammatical, spelling, and punctuation. Adequate proofreading is evident.	4 points Insufficient Proofreading The paper has too many typos and/or errors in grammatical, spelling, and punctuation. Insufficient proofreading is evident.

Constituent Assignments	10 points Well Done Constituent Assignments The constituent assignments (Presentation of the topic, Annotated Bibliography, Outline, Introduction, and Presentation of Final Paper) were all completed in a manner that prepared the student to excel in the final paper.	8 points Adequately Done Constituent Assignments The constituent assignments (Presentation of the topic, Annotated Bibliography, Outline, Introduction, and Presentation of Final Paper) were all completed in a manner that prepared the student to succeed in the final paper.	4 points Poorly Done Constituent Assignments The constituent assignments (Presentation of the topic, Annotated Bibliography, Outline, Introduction, and Presentation of Final Paper) were all completed in a manner that did not prepare the student to succeed in the final paper.
Overall Score	**Excellent** **85 or more**	**Good** **75 or more**	**Insufficient** **40 or more**

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Midterm and Final
Web Page

Map Quiz- Requires Respondus LockDown Browser
Quiz

Ends Dec 9, 2020 11:59 PM

Student Resources: Tech Support, Advising, Accessibility, KSU Policies & Privacy Statements

Tech Help

Need Technical Support? Click here!
Link

Accessibility & Disability Services

Adobe Accessibility Policy
Link

Apple Accessibility Policies (for Safari & Chrome browsers)
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Blackboard Collaborate Accessibility
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D2L Accessibility Statement
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Google (YouTube's parent company) Accessibility Policy
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KSU Student Disability Services
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Microsoft Office Accessibility Policy (for PowerPoints and other Office tools)
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YouTube and Accessibility
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KSU and Other Student Resources

KSU Codes of Conduct/Code of Academic Integrity
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KSU Netiquette Guidelines
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KSU Online Student Resource Guide
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KSU Policy & Info on Plagiarism
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Other KSU Policies & Procedures
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Privacy Statements

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YouTube Privacy Policy
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Week 1: Syllabus & Introduction

Due Aug 20, 2020 11:30 PM

By the end of this module you should be able to:

1. Explain the general concept of Asia and how East Asia is situated within Asia (Course Goal 1)

2. Explain how early Japanese history sets up later political and economic developments (Course Goal 2)

3. Explain the strategies for success in this course

4. Introduce yourself to your classmates

5. Describe the major evaluated components for this course, including due dates

Review: Powerpoint 1 - What is Asia revised
PowerPoint Presentation

Read: Japanese Politics and Government - Chapter 1
Link

Introduce Yourself
Discussion Topic

Use this discussion board to introduce yourself to the class.

Review: The Syllabus
Link

If this link does not work, please just find the syllabus in the important documents folder.

Week 2: Japan's History

Due Aug 27, 2020 11:30 PM

By the end of this module you should be able to:

1. Explain how Japan's Meiji era sets up later political and economic developments (Course Goal 2)

2. Identify the developments in the Meiji era that will impact Japan's subsequent foreign policy and international relations, especially in East Asia (Course Goals 1 & 7)

Review: Powerpoint 2 - Intro to Japan
PowerPoint Presentation

Watch: History of Japan
Link

Watch: Prof. Wigen discuss the Meiji Restoration.
Link

Read: Japanese Politics and Government - Chapters 2 & 3
Link

Watch/Read: Did Nuclear Weapons Cause Japan to Surrender?
Link

Review: Powerpoint 3 - Japan's History
PowerPoint Presentation

Watch: Prof. Wigen discuss Western Engagement during Meiji Restoration
Link

Week 3: Japan's Politics

Due Sep 3, 2020 11:30 PM

By the end of this module you should be able to:

1. Describe Japan's post-war pre-1993 political system (Course Goal 2)

2. Explain the remarkable success of Japan's Liberal Democratic Party and its relationship to Japan's economic boom (Course Goals: 2, 4, and 5)

3. Identify the early developments in history that created the unique economic and political situation of post-war Japan (Course Goal 6)

Read: Japanese Politics and Government - Chapters 4 - 6
Link

Watch: The 1947 New Japanese Constitution
Link

Review: Powerpoint 4&5 - Japan's Old and New Politics
PowerPoint Presentation

6 - Japan's Boom
PowerPoint Presentation

Reading Quiz Japanese Politics and Government Chapters 4 & 5- Requires Respondus LockDown Browser
Quiz

Due Sep 3, 2020 11:30 PM

Week 4: Japan's Political Economy

Due Sep 10, 2020 11:30 PM

By the end of this module you should be able to:

1. Describe Japan's post-1993 political system (Course Goal 2)

2. Explain the downfall of Japan's Liberal Democratic Party, it's continued resilience and its relationship to Japan's economic bust (Course Goals: 2, 4, and 5)

3. Identify the unique economic and political factors of post-war Japan's system that helped to created Japan's bust and subsequent economic malaise (Course Goal 6)

Watch: Professor Curtis on Japan Under Abe
Link

Read: Japanese Politics and Government - Chapters 7 - 9
Link

Watch: Prof. Saito Explain the Fall of the LDP
Link

7 - Japan's New Economy
PowerPoint Presentation

Watch: How Japan’s Economy Is Destroying Its Youth
Link

Research Topic
Discussion Topic

Post about what you think you might write your research paper about. Read some of your classmates' posts and try to provide helpful responses.

Week 5: Japan in the World

Due Sep 17, 2020 11:30 PM

By the end of this module you should be able to:

1. Describe Japan's foreign policy (Course Goal 7)

2. Explain how Japan's history has helped to put it in its current role in terms of international relations (Course Goal 1, 6, & 7)

3. Assess the relative success or failure of Japan's model of economic development (Course Goals 4 & 5)

8 - Japan in the World
PowerPoint Presentation

Read: Japanese Politics and Government - Chapters 10 - 13
Link

Watch: Prof. Fujiwara talk about Japan’s Foreign Policy
Link

Reading Quiz Japanese Politics and Government Chapters 10 - 13- Requires Respondus LockDown Browser
Quiz

Due Sep 24, 2020 11:30 PM

Weel 6: Korea Background

Due Sep 24, 2020 11:30 PM

By the end of this module you should be able to:

1. Explain how Korea's history sets up later political and economic developments (Course Goals 2 and 6)

2. Situate Korea in the context of East Asia, especially in terms of culture and interactions with China and Japan (Course Goals 1 & 7)

Read: Oberdorfer and Carlin's Chapter on the History of Korea
PDF document

Watch: David Kang's Overview of Korea (long but worth it)
Link

Read: Choi's article on State and Society in Korea
PDF document

9 - Understanding Korea
PowerPoint Presentation

Contribute: Is Korea the World's Most Confucian Country
Discussion Topic

Korea, today South Korea, is often referred to as the most Confucian country in the world. Does this make sense? Why or why not? And what does this mean in terms of its political system? Please make sure to respond to two of your classmates' posts.

Week 7: The Republic of Korea - Democratization and Development

Due Oct 1, 2020 11:30 PM

By the end of this module you should be able to:

1. Describe Korea's post-war political systems, their development, and eventual democratization (Course Goal 2)

2. Explain the remarkable economic success of Korea's "Miracle on the Han River" (Course Goal: 4)

3. Compare and contrast Korea's economic boom with Japan's (Course Goal: 5)

4. Identify the early developments in history that created the unique economic and political situation of post-war Korea (Course Goal 6)

Watch: Prof. Chang talk about ghe Legacy of Social Movements in the 1970s for South Korea's Democracy
Link

Korea Week 2 - Mixed Governance and Welfare in South Korea
PDF document

Review: Korea's Boom
PowerPoint Presentation

Korea Week 2 - Korea's Democracy
PDF document

Watch: Prof. Perkins discuss developmental states with a focus on East Asia (long but worth it)
Link

Review: Korea's Politics
PowerPoint Presentation

Korea Week 2 - Kora After Impeachment
PDF document

Korean Democracy and Development Quiz- Requires Respondus LockDown Browser
Quiz

Due Oct 1, 2020 11:30 PM

This quiz is for the readings:

"'Mixed governance' and Welfare in South Korea" -Taekyoon Kim, Huck-Ju Kwon, Jooha Lee, and Ilcheong Yi

"South Korea's Miraculous Democracy" - Hahm Chaibong

"South Korea After Impeachment" - Gi-Wook Shin, Rennie J. Moon

Week 8: The Two Koreas

Due Oct 8, 2020 11:30 PM

By the end of this module you should be able to:

1. Describe South Korea's foreign policy, especially its relationship with the United States and North Korea (Course Goal 7)

2. Explain North Korea's recent history, economic, and political systems (Course Goal 3)

3. Assess the possibilities for unification between North and South Korea (Course Goals 2, 3, 5 & 6)

12 - Korea's Foreign Policy
PowerPoint Presentation

Read: Diplomacy with North Korea
Link

Watch: Vice News Interview Victor Cha on North Korea
Link

Watch: Prof. Kang's analysis of the Post-North Korea-U.S. summit analysis
Link

Read: Trust Politik
PDF document

Read: RIP Trustpolitik
Link

Watch: USC's Korean Studies Institute on After Unification
Link

Read: Unification?
Link

13 - North Korea
PowerPoint Presentation

Watch: Prof. Arrington talk about Challenges in North Korea
Link

Read: Human Rights
Link

Should Korea Reunify?
Discussion Topic

Should South Korea seek reunification with North Korea? Under what circumstances? What would be the upsides and downsides?

Week 9: China Background

Due Oct 15, 2020 11:30 PM

By the end of this module you should be able to:

1. Explain how China's history sets up later political and economic developments (Course Goal 6)

2. Situate China in the context of East Asia, especially in terms of culture and interactions with Korea and Japan (Course Goals 1 & 7)

Read: Politics of China - Chapters 1: Studying Chinese Politics
Link

14 - Studying China
PowerPoint Presentation

Watch: Prof. Mitter's "Modern China" Talk at Google (47 min long)
Link

Review: Powerpoint 15 - Imperial and Republican China
PowerPoint Presentation

China's history compared to Japan's
Discussion Topic

What is or are the key differences between the modern histories of China and Japan (from about 1850 to 1930) that help explain their very different histories since then?

Week 10: China's Politics

Due Oct 22, 2020 11:30 PM

By the end of this module you should be able to:

1. Explain how the Mao era sets up later political and economic developments (Course Goal 6)

2. Describe China's Communist Party and State (Course Goal 2)

Read: Politics of China - Chapter 3: Mao Zedong in Power
Link

Watch: When Sparrows Fall: China's Great Famine
Link

16 - China under Mao
PowerPoint Presentation

Read: Politics of China - Chapter 6: China's Communist Party-State
Link

Watch: Kinetic History explain The Great Leap Forward
Link

Watch: "Still ashamed of my part in Mao's Cultural Revolution" by the BBC
Link

17 - Party State
PowerPoint Presentation

Read: Politics of China - Chapter 4: Deng Xiaoping and His Successors
Link

Watch: Prof. MacFarquhar explain what remains of Mao's Revolution (long)
Link

How did the Mao Era set the stage for contemporary China?
Discussion Topic

While many policies of the Mao-era could fairly be interpreted as economic and/or human rights disasters it helped set the stage for dramatic subsequent successes. In what ways is this true? How therefore can we judge Mao, his policies, and his era?

Week 11: China's Economic and Legal Systems

Due Oct 29, 2020 11:30 PM

By the end of this module you should be able to:

1. Explain China's economic and legal systems (Course Goals 4 & 2)

2. Identify the similarities and differences between China's economic system and those of other East Asian countries (Course Goal 5)

3. Describe the factors that helped create China's economic boom (Course Goal 4)

4. Appraise the importance of China's legal system for supporting economic growth and political stability (Course Goals 2, 6, and 4)

Watch: Prof. Cohen talk about China's Legal System
Link

Read: Politics in China - Chapter 7: China's Legal System
Link

Watch: Don Clarke talk about China's Legal System
Link

18 - Law in China
PowerPoint Presentation

Read: Politics in China - Chapter 8: China's Political Economy
Link

19 - China's Economy
PowerPoint Presentation

Watch Prof. Tsai talk about Capitalism & Shadow Banking In China
Link

Watch: Jessica Barnes explain East Asia Development Strategies
Link

China's Economy vs. Korea and Japan's
Discussion Topic

China's economic "miracle" was characterized by development that was even more rapid that of South Korea or Japan. How were the developmental experiences of each of these countries different? What does this tell us about the East Asian Model of development?

Week 12: Urban and Rural China

Due Nov 5, 2020 11:30 PM

By the end of this module you should be able to:

1. Explain the importance of demographic shifts and internal migration for China's economic growth (Course Goals 4 & 5)

2. Distill of the mechanisms of Chinese political control (Course Goal 2)

3. Reframe China's current politics in terms of its recent and ancient history (Course Goal 6)

Read: Politics in China - Chapter 10: Urban China
Link

20 - Urban China
PowerPoint Presentation

Read: Politics in China - Chapter 9: Rural China
Link

21 - Rural China
PowerPoint Presentation

Watch: The Economist explain China's migration
Link

Watch: Prof. Wei explain Demographic transition in rural and urban China:
Link

Read: Politics in China - Chapter 14: Population Policy
Link

22 - Population Policy
PowerPoint Presentation

Watch: The Guardian's video on China's migrant children
Link

Rural and Urban China- Requires Respondus LockDown Browser
Quiz

Due Nov 5, 2020 11:30 PM

This reading quiz covers Chapters 9 and 10 in Politics in China. You make take it as many times as you like and keep the highest score.

Quiz Answers (private not for students)
Link

Week 13: Tibet and Xinjiang

Due Nov 12, 2020 11:30 PM

By the end of this module you should be able to:

1. Develop an explanation of China's approach to ethnic minorities and their regions (Course Goals 1, 2, & 6)

2. Criticize The autonomy of China's minority regions (Course Goal 2)

3. Distill how minority policy affects China's foreign policy and international relations (Course Goal 7)

Watch: TA President Dr Lobsang Sangay speaks to France 24's Marc Perelman
Link

Read: Politics in China - Chapter 15: Tibet
Link

Watch: Al Jazeera explain China's sensitivity over Tibet
Link

Review: Powerpoint 23 - Tibet
PowerPoint Presentation

Watch: CIA agent Bruce Walker talk about the Impact of the CIA on Tibet
Link

Watch: The South China Post explain Why China is keeping a tight grip on Xinjiang
Link

Read: Politics in China - Chapter 16: Xinjiang
Link

Watch: Professor James Millward explain Uyghur-Han Relations since 1949
Link

Review: Powerpoint 24 - Xinjiang
PowerPoint Presentation

Week 14: Hong Kong, Macau, and Taiwan

Due Nov 19, 2020 11:30 PM

By the end of this module you should be able to:

1. Connect Hong Kong, Macau, and Taiwan to the broader Asia and East Asia context (Course Goals 1 & 3)

2. Compare and contrast the similarities and differences between Hong Kong, Macau, and Taiwan's economic systems and those of other East Asian countries (Course Goal 3, 4, & 5)

3. Sketch the historical factors that helped shape Hong Kong, Macau, and Taiwan as distinct from China (Course Goals 3, & 6)

4. Illustrate the foreign policy and international relations of Hong Kong, Macau, and Taiwan (Course Goals 3, & 7)

Watch: Hong Kong's Complex Political History
Link

25 - Hong Kong
PowerPoint Presentation

Watch: Prof. Zweig explain Hong Kong's Umbrella movement
Link

Watch: China Uncensored explain the differences between Macau and Hong Kong
Link

26 - Taiwan
PowerPoint Presentation

Watch: the South China Morning Post's explanation of the One China Policy
Link

Watch: Professor Lynch on the 1992 Consensus
Link

Week 15: Mongolia and China Abroad

Due Dec 3, 2020 11:30 PM

1. Connect Mongolia to the broader Asia and East Asia context (Course Goals 1 & 3)

2. Compare and contrast the similarities and differences between Mongolia's economic systems and those of other East Asian countries (Course Goal 3, 4, & 5)

3. Sketch the historical factors that helped shape Mongolia as distinct from other parts of East Asia (Course Goals 3, & 6)

4. Illustrate the foreign policy and international relations of China (Course Goals 7)

Watch: Prof. Shambaugh talk about China's changing global footprint
Link

27 - China Abroad
PowerPoint Presentation

Watch: Prof. Rossabi on China And Mongolia Since 1990 (long)
Link

28 - Mongolia
PowerPoint Presentation

China Abroad
Discussion Topic

Is China's Rise inevitable? Will China become the next superpower? Will it actually change the International Political System or just become a more important part of it?